<table>
<thead>
<tr>
<th><strong>The life cycle of a spider</strong></th>
<th>Write a persuasive letter to Fern’s dad to convince him not to end the life of Wilbur.</th>
</tr>
</thead>
</table>
|                               | Statement of opinion<br>Arguments<br>Conclusion                                      | **Spelling:**
|                               |                                                                                       |
|                               |                                                                                       |  - spider  
|                               |                                                                                       |  - runt  
|                               |                                                                                       |  - springtime  
|                               |                                                                                       |  - farm  
|                               |                                                                                       |  - breakfast  
|                               |                                                                                       |  - animals  
|                               |                                                                                       |  - injustice  
|                               |                                                                                       |  - pitcher  
|                               |                                                                                       |   - Put these words in alphabetical order.  
|                               |                                                                                       |   - Create your own sentences.  
|                               |                                                                                       |   - Dictation with partners.  |
| **Use the name WILBUR to write an acrostic poem about the qualities of Wilbur, his feelings and the things he does.** | Write an information report about spiders or pigs.  
|                               | Remember to use subheadings:  
|                               | Classification  
|                               | What does it look like?  
|                               | What does it do (actions)?  
|                               | Where does it live?  
|                               | Concluding statement |
| **Create a Venn diagram** | Create a word find using the spelling words.  
|                               |  - spider  
|                               |  - runt  
|                               |  - springtime  
|                               |  - farm  
|                               |  - breakfast  
|                               |  - animals  
|                               |  - injustice  
|                               |  - pitcher  |
| **Draw an annotated diagram showing the life cycle of a pig.** | **The life cycle of a pig**  
|                               | Draw an annotated diagram showing the life cycle of a pig. |
| **Create a Venn diagram** | Create a word find using the spelling words.  
|                               |  - spider  
|                               |  - runt  
|                               |  - springtime  
|                               |  - farm  
|                               |  - breakfast  
|                               |  - animals  
|                               |  - injustice  
|                               |  - pitcher  |
| **Which character has shown the characteristics of a hero in Charlotte’s Web and how?** |